

Scremerston First School

Homework Policy

We believe homework should both reinforce and extend the learning which is undertaken in school. We believe it can also be an effective way to -

- foster communication between home and school on ways of supporting and encouraging children to achieve.
- enable the children to practice skills and develop study techniques.
- help the children to realise their education is not confined to school.
- encourage the children to take responsibility for their learning and to reflect on what they have learned at school.
- prepare older children in school for the increasing homework demands they will encounter in future years.

Homework is aligned with the requirements of the National Curriculum. The School Marking Policy also applies to homework. Records of homework completion are kept.

Reading homework

We expect the children to read regularly every day at home. For younger children we hope parents, carers or other known adults will listen to the child read daily and ask them questions to ensure they have understood what they have read. More able readers may read silently for sustained periods. They continue to benefit from parents, carers or other known adults discussing with the child what they have read and asking them questions about the text. We hope that parents, carers and other known adults will support the children's reading development throughout their time at the school. Adults who listen to a child read or who talk with the child about what they have read should record this in the child's individual Reading Record Book.

Other homework

Other homework includes weekly phonics, spelling, times tables and number facts to practise and learn. Parents are encouraged to support their children in learning these elements, which are essential in ensuring educational progress and success. The results of tests are recorded. Older children are also given extended pieces of homework which challenge them to carry out independent research and provides the opportunity for skills learned in school to be applied in differing contexts.

Special Education Needs and Disabilities

This policy will be adapted and applied flexibly, where necessary, to ensure the needs of all children are met.

Date of Policy: December 2015

Review Date: January 2018