

Scramerston First School

KEY STAGE TWO LONG TERM PLANNING

Year B - 2017-2018

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
TOPIC	Modern Britain	Robots	Settlements
English Fiction Non-fiction	Authors and Letters Modern British Poetry Changes in British Children's Fiction Information and Explanations Stories raising issues (multi-cultural Britain)	Reports - Computer Games Mystery and Suspense - The Iron Man Instructions	Traditional Poetry - Windy Nights Plays - Dahl Books Imaginary Worlds - Fantastic Mr Fox Adventure Stories - The Hodgeheg
Science	Forces (3) Rocks (3) Rocks (4) States of Matter (4)	Animals (3) Light (3) Electricity (4) Sound (4)	Animals (3) Animals (4) Living things and their habitats (4)
History	Viking and Anglo-Saxon Struggle		Britain's Settlement by Anglo-Saxons and Scots.
Geography	Location and place : UK	Skills and fieldwork : Atlases, globes Weather and Water	Settlements, land use, Economy, natural resources.
R.E. Northumberland Agreed Syllabus	Christian Communities, Festivals and Celebrations (Christianity, Islam)	Christian Lifestyles Islam Lifestyles	Christianity - God, Jesus Islam - Stories
P.H.S.E.	Relationships	Health and Wellbeing	Living in the Wider World
Art	Painting and printing: Colour, line, shape, texture. Landscapes: Artist and art	3D art : Recycled robot sculptures	Illustrations: colour, pattern, line, texture. Illustrators: Quentin Blake, Tony Ross, Neil Gaiman.
D.T.	Harvest festival: cooking and nutrition Xmas DT mini project.	Design, make, evaluate: Electrical systems (Robot project or funfair project)	Design, make, evaluate : Mechanical systems (Moving monsters)
Computing	Using technology safely TUK - Cyber cafe	Use sequence, repetition in programs Algorithms - Alex, Litebot, Crumble	Digital image manipulation
MFL	Introduce, greet, describe	Places and weather	Activities and events
Music	Christmas Play Five Gold Rings	Glockenspiel	Mamma Mia

<u>P.E.</u>	Swimming, Games, Dance	Swimming, Gymnastics, Games	Swimming, Athletics, Outdoor and adventurous
-------------	------------------------	-----------------------------	--